

A Teacher's Self-Evaluation of Classroom Apps



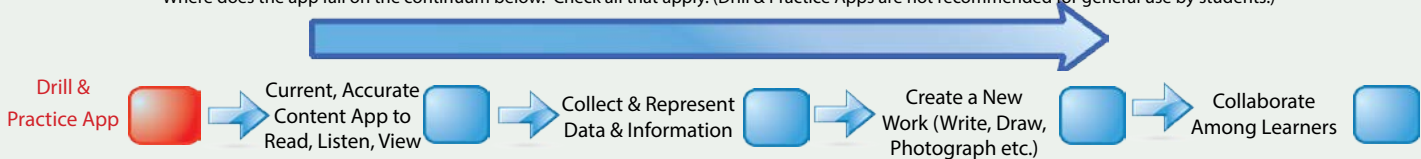
The world of apps for mobile devices changes rapidly. As you assess apps prior to use with students, consider the following from the Nova Scotia Department of Education. If specific learning outcomes and current pedagogical practices are not identifiable or supported, question whether the app should be used.

Please pay particular attention to issues of Bias – commission and omission. As a general rule, and as indicated in the Public School Network Access and Use Policy, http://lrt.ednet.ns.ca/pdf/naup_2011.pdf (English) or http://lrt.ednet.ns.ca/pdf/naup_Fr_2011.pdf (French) Personally Identifying Information may not be stored or supplied to servers located outside of Canada.

Check with your school board FOIPOP/PIIDPA officer, Technology Department, or Program Consultant if you require support to assess an app for its compliance with legislative requirements. Visit PIIDPA (<http://tinyurl.com/8yaklen>)

Is this a great app that will support student learning in your classroom?

Please share this evaluation by posting it to “Curriculum Apps I Know and Love/ Apps pour les programmes d’études que je connais et que j’aime” located at <http://share.ednet.ns.ca> or <http://ensemble.ednet.ns.ca>.

Title:	Evaluation date:
Developer:	Evaluator Name:
Source:	Work Role:
Date Published: D D M M Y Y Y Y	School Board:
Cost/Device on which installed: \$ _____ CAD _____ USD	App's Purpose:
Check all platforms for which the app is available: Platform(s): Android iPad iPod Windows Mac Other	What do teachers see when students engage well with the app?
Applicable Curriculum area(s):	Visual Design Appeal: _____ (Low 1 High 5)
Grade(s): Check as applicable P 1 2 3 4 5 6 7 8 9 10 11 12	
Where does the app fall on the continuum below. Check all that apply. (Drill & Practice Apps are not recommended for general use by students.)	
 <p>Drill & Practice App → Current, Accurate Content App to Read, Listen, View → Collect & Represent Data & Information → Create a New Work (Write, Draw, Photograph etc.) → Collaborate Among Learners</p>	
1. Develops understanding and skill in the following curriculum outcomes :	
2. What recommended learning strategies (list 1-3) from these curricular area (s) are supported through the app?	
3. Web address for any vendor app documentation or use ideas:	
4. How is student/user work shared with the teacher?	
5. Learning is authentic, connected to real world experiences of students/users _____ (Low 1 High 5)	8. Ease of installation _____ (Low 1 High 5)
6. Ease of navigation within the app _____ (Low 1 High 5)	9. Feedback to students using the app is instructive rather than simple affirmation. _____ (Low 1 High 5)
7. Students who will most benefit from this app share these characteristics:	10. Extent to which students/users can readily use the app independently _____ (Low 1 High 5)
11. The app works well, or note any "bugs".	
12. I have assessed the app using the Bias Evaluation Instrument as required for all classroom resources used with students, and the app meets those requirements. YES NO (Bias Evaluation Instrument is located at http://tinyurl.com/7wztwsx)	
13. Does the app contain advertisement. YES NO (If YES, use is not advisable.)	
14. Does the app require the release of any private information or intellectual property as defined in the Provincial Public School Network Access and Use Policy (NAUP) to any site or person other than the teacher? (NAUP - http://tinyurl.com/6tcnz02) YES NO If YES, due to the Personal Information International Disclosure Protection Act (PIIDPA) a Privacy Impact Assessment must be submitted and approved prior to use or parental consent must be obtained. (See http://novascotia.ca/just/IAP/PIIDPAquest.asp for further information).	
15. Additional Comments:	
16. Check indicate your overall rating for the app. Avoid Not Recommended Recommended Highly Recommended	